

THE CHILDREN'S CAMPUS
MS. DANIELLE & MS. LORI
MARCH NEWSLETTER

Dear Parents,

We are glad to welcome Spring and enjoy the beauty of this season.

The first week of March we will be learning about **Weather**. This is always an interesting theme for children. We talk about the weather all the time, especially when it rains, snows, is windy, or very sunny outside. We even have a favorite song called "What's the Weather?" We will enhance this theme by charting the weather forecast for this week. In art we will make a weather collage.

The second week we will dedicate to **Dinosaurs**. Dinosaurs are fascinating to many people, no matter what age. We will explore different dinosaur species, their living style, their eating habits, their eggs, and much more. In order to enrich the kids' experience, we will add rocks, sands, plastic eggs, and paintbrushes for pretending fossil excavation. In art, the children will make a Dinosaur project.

The next week our theme will be about **Spring**. It is so much interesting to experience learning about the bright colors of blooming flowers to growing plants and then to exploring bugs and insects. We will have science and hands-on flower activities. We will also have insect activities. The children will be engaged in learning and having fun while exploring about flowers, plants, and bugs.

We will wrap up the month with the most favorite theme - **Curious George**. If you have any Curious George books you would like to share, feel free to bring them in. The children will enjoy reading stories about Curious George and discovering the ways of how he gets into trouble. We will have an activity called "What's in My Hat?" The children will guess what is hidden inside the hat by asking yes or no questions, such as "Is it something to eat?"

Love, Ms. Danielle & Ms. Lori

Weekly Themes:

March 2-6	Weather
March 9-13	Dinosaurs
March 16-20	Spring
March 23-27	Curious George

Home Connection:

Observation Walk

Take a walk with your child. As you walk ask your child to look at the different ways people are moving. **Examples:** walking, running, biking, driving, etc.

Ask your child to tell you how the people are moving. During your walk, suggest that the two of you find and name things that grow. **Examples:** trees, flowers, weeds, cats, people, dogs, etc. Ask, "Do rocks, streets, or cars grow?"

Reminders:

Please keep in mind, we play outside Daily unless we are under a weather advisory.

Please send in appropriate attire and accessories.